# CAR Unit Template

## Unit Title: Mathematics – Counting to 20, Addition and Subtraction – Unit 2 – Module B

**Grade level: Kindergarten**

**Timeframe:**

## Essential Questions

## Standards

### Standards (Taught and Assessed):

 **K.OA.A.1** Represent addition and subtraction up to 10 with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.

 **K.OA.A.2** Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.

 **K.OA.A.3** Decompose numbers less than or equal to 10 into pairs in more than one way, e.g., by using objects or drawings, and record each decomposition by a drawing or equation (e.g., 5 = 2 + 3 and 5 = 4 + 1).

 **K.OA.A.5** Demonstrate fluency for addition and subtraction within 5.

**Key**: Major Cluster Supporting Cluster Additional Cluster

### Highlighted Career Ready Practices and 21st Century Themes/Skills

### Social-Emotional Learning Competencies

## Instructional Plan

Pre-Assessment and Reflection

| **Pre-Assessment** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
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Student Learning Objectives (SLO), Strategies, Formative Assessment, Activities and Resources (add rows as needed)

| **SLO – WALT****We are learning to/that** | **Student Strategies** | **Formative Assessment** | **Activities and Resources** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
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| **K.OA.A.1 – WALT** represent addition within 10 with objects, fingers, mental images, drawings, sounds, acting out problems, verbal explanations, expressions and equations |  |  |  |  |
| **K.OA.A.1 – WALT** represent subtraction within 10 with objects, fingers, mental images, drawings, sounds, acting out problems, verbal explanations, expressions and equations |  |  |  |  |
| **K.OA.A.2 – WALT** represent addition and subtraction word problems within 10 using objects, drawings |  |  |  |  |
| **K.OA.A.2 – WALT** solve addition and subtraction word problems within 10 |  |  |  |  |
| **K.OA.A.3 – WALT** decompose numbers less than or equal to 5 in pairs e.g. by using objects or drawings |  |  |  |  |
| **K.OA.A.3 – WALT** record the decomposition of numbers less than or equal to 5 in pairs with a drawing or equation. |  |  |  |  |
| **K.OA.A.3 - WALT** decompose numbers less than or equal to 5 in pairs in more than one way e.g., by using objects or drawings and record the decompositions with a drawing or equation |  |  |  |  |
| **K.OA.A.5 – WALT** represent addition and subtraction within 5 using objects, pictures, numbers, and words (working towards accuracy and efficiency) |  |  |  |  |

Benchmark Assessment 1

| **Benchmark Assessment** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections**  |
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Benchmark Assessment 2

| **Benchmark Assessment**  | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
| --- | --- |
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Summative Assessments (add rows as needed)

| **Summative Assessment**  | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
| --- | --- |
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Interdisciplinary Connections

| **Interdisciplinary Connections** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
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